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ABSTRACT

The Skill Acquisition Measures (SAM) were designed by the Lancaster (Pennsylvania) School District as criterion referenced tests for mathematics. This manual consists of copies of the student test forms for level 2, with additional information for the teacher's use. Each of the test items is presented with the correct answers and the criteria for scoring. In addition, notes are provided if there are special instructions for administering or scoring that particular item. The level 2 skills relate to: (1) ordinal numbers; (2) numerals; (3) numbers (including counting); (4) the use of zero; (5) simple equations; (6) sums; (7) addends; (8) the difference; (9) the ones place; (10) the tens place; and (11) the hundreds place. (TW)

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ED284754

SCHOOL DISTRICT OF LANCASTER

SKILL ACQUISITION MEASURES

(SAM)

TEACHER'S MANUAL

ELEMENTARY MATHEMATICS
LEVEL II

BEST COPY AVAILABLE

SKILL AQUISITION MEASURES

The SAM measures are designed as criterion referenced measures, that is, they are intended to measure whether or not a student has mastered a particular skill. The emphasis is on the individual student and his learning progress rather than toward the class of students and the instruction that has taken place. The SAM procedures should generally replace much of the other on-going testing in the classroom.

The tests can be grouped in any way in which the teacher instructs the students. In other words, if the teacher is teaching a unit which includes several objectives from different parts of the curriculum, these objectives can all be tested at once at the end of the unit by pulling the tests for each of the individual objectives and administering them to the students. Testing can be done in groups or individually depending on the situation and the type of test being used.

It should be noted that not all of the skills in the sequence are tested by the SAM materials. Instruction should continue to be based on the skill sequence and not on the SAM Teacher's Manual, otherwise some skills would be missed.

Testing Throughout the Year

Teachers will be administering the tests as they complete their instructional sequences during the year. It is suggested that the tests be administered approximately one week after the instruction has been completed. If the students do not meet the criteria the first time the test is given, the test should be re-administered after additional instruction has taken place. A student should not be tested more than three times with the same test.

On the computerized roster sheets each student's name is listed with his/her previous skills mastery record. Entries during the current year are to be made on the same class record sheet for each skill in the sequence as they are administered. A "+" sign should be recorded if the student meets the criteria stated in the teacher's manual. If the student does not meet the criteria, a "-" sign should be entered. When the student is retested the "+" or "-" sigh should be recorded again. Since the test can be administered three times it is possible to have three signs such as "-," "-," "-" or "-," "-," "+" or "-," "+," "-" all in the same box. When more than one sign appear in the box, please circle the one which corresponds to the last administration of the test. For example "-," "-," "(+)"

Through the year teachers will need to keep a running tabulation on the SAM's which are administered.

At the end of the school year all computerized class rosters should be completed and returned to the Math Office for tabulation. Principals will receive, in September, the results for their buildings to share with the teachers.

The test materials should be kept in a secure location. Used test materials should not be returned to students.

Test Manual

The teachers manual consists of copies of the student test forms with additional information provided for the teacher's use. In the manual each of the test items in the sequence is presented with the correct answers and the criteria for scoring. In addition, notes are provided if there are special instructions for administering or scoring that particular item.

If you have any questions, contact Dr. Stratigos the math/computer coordinator at 6204.

LEVEL 2 VOCABULARY

1. Ordinal
2. Numeral
3. Number
4. Zero
5. Equation
6. Sum
7. Addend
8. Difference
9. Ones
10. Tens
11. Hundreds

No. 2 - 83

SKILL: COUNT BY TWOS

MASTERY: 3 OF 4 COMPLETE

ANSWERS:

1. 6, 8, 10

2. 40, 42, 44

3. 54, 56, 58

4. 82, 84, 86

NOTE: MAY BE ORALLY TESTED IN A GROUP.

No. 2 - 83

COMPLETE THE ROWS OF NUMBERS BY COUNTING BY TWOS

1. 2, 4, ____, ____, ____

2. 36, 38, ____, ____, ____

3. 50, 52, ____, ____, ____

4. 78, 80, ____, ____, ____

NAME _____

NOT PASSED _____ (DATE) **PASSED** _____ (DATE)

No. 2 - 85

SKILL: IDENTIFY AND READ THE ORDINAL NUMBERS FROM FIRST TO TENTH.

MASTERY: 7 OF 9

ANSWERS:

1. 3
2. 6
3. 10
4. 2
5. 4
6. 1
7. 7
8. 9
9. 5
10. 8

NOTE: SUFFIXES WOULD BE ACCEPTABLE.
EXAMPLE: 1ST, 2ND, ETC.
TEACHER MAY DO NUMBER ONE AS EXAMPLE.
(IF NECESSARY)

No. 2 - 85

PUT THE RIGHT NUMBER IN FRONT OF EACH WORD.

1. 3 THIRD
2. _____ SIXTH
3. _____ TENTH
4. _____ SECOND
5. _____ FOURTH
6. _____ FIRST
7. _____ SEVENTH
8. _____ NINTH
9. _____ FIFTH
10 _____ EIGHTH

NAME:_____

NOT PASSED_____ PASSED_____
(DATE) (DATE)

No. 2 - 86

SKILL: IDENTIFY THE HUNDREDS NUMBER, THE TENS NUMBER AND THE ONES NUMBER IN A THREE DIGIT NUMBER.

MASTERY: 3 OF 4 COMPLETED PROBLEMS

ANSWERS:

1. 4 - 5 - 2
2. 3 - 7 - 6
3. TENS
   HUNDREDS
   ONES
4. ONES
   HUNDREDS
   TENS

NOTE:

No. 2 - 86

FILL IN THE BLANKS

1. 542 =_____TENS+ _____HUNDREDS+ ____ONES
2. 376= _____HUNDREDS+_____TENS+_____ONES

FILL IN THE BLANKS WITH THE WORDS: ONES, TENS, HUNDREDS

3. 896
   9 IS IN THE_____PLACE
   8 IS IN THE_____PLACE
   6 IS IN THE_____PLACE
4. 209
   9 IS IN THE_____PLACE
   2 IS IN THE_____PLACE
   0 IS IN THE_____PLACE

NAME _____

NOT PASSED_____ PASSED _____
(DATE) (DATE)

No. 2 - 87

SKILL: READ ANY THREE DIGIT NUMBER.

MASTERY: 3 OF 4

ANSWERS:

NOTE: TELL STUDENTS TO READ NUMBERS AS IF THEY WERE PAGE NUMBERS. ALTHOUGH STUDENTS COUNT ONLY 0 - 500, THEY SHOULD BE ABLE TO READ ANY 3-DIGIT NO.

No. 2 - 87

ORAL

1. 561
2. 407
3. 120
4. 975

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 88

SKILL: WRITE ANY THREE DIGIT NUMBER GIVEN THE NUMBER OF HUNDREDS, TENS AND ONES.

MASTERY: 3 OF 4

ANSWERS:

1. 534
2. 965
3. 172
4. 702

NOTE:

No. 2 - 88

WRITE THE NUMBERS.

1. 3 TENS + 5 HUNDREDS + 4 ONES = _____
2. 9 HUNDREDS + 6 TENS + 5 ONES = _____
3. 2 ONES + 7 TENS + 1 HUNDRED = _____
4. 7 HUNDREDS + 2 ONES + 0 TENS = _____

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 89

SKILL:

IDENTIFY AND USE ZERO AS A PLACE HOLDER.

MASTERY: 3 OF 4

ANSWERS:

1. 320

2. 203

3. 406

4. 650

NOTE:

SUPPLY MORE DIRECTIONS AND EXAMPLES IF NEEDED.

No. 2 - 89

WRITE THE NUMBER.

1.

_____

2.

_____

3.

_____

4.

_____

NAME:_____

NOT PASSED_____ PASSED_____

(DATE) (DATE)

No. 2 - 90

SKILL: COUNT FROM 0 - 500 IN SEQUENCE.

MASTERY:

ANSWERS:

FOR EXAMPLE:

TEST CLASS AT ONE TIME BY SELECTING CHILDREN AT RANDOM TO DO A COUNTING SEQUENCE OR AN INDIVIDUAL NUMBER. ALLOW EVERY CHILD SEVERAL TURNS.

NOTE:

No. 2 - 90

ORALLY TESTED.

NAME _____

NOT PASSED _____ (DATE) **PASSED** _____ (DATE)

No. 2 - 91

SKILL:

WRITE THE NUMBERS FROM 0-500 IN SEQUENCE.

MASTERY: 3 OF 4

ANSWERS:

1. 174, 175, 176

2. 367, 368, 369, 370

3. 40, 41, 42, 43

4. 399, 400, 401, 402

NOTE:

No. 2 - 91

FINISH THE COUNTING.

1. 172, 173, ____, ____, ____

2. 366, ____, ____, ____, ____

3. 39, ____, ____, ____, ____

4. 398, ____, ____, ____, ____

NAME: _____

NOT PASSED _____ PASSED _____

(DATE) (DATE)

No. 2 - 92

SKILL: IDENTIFY AND WRITE THE NUMBERS THAT COME BEFORE, AFTER AND BETWEEN IN A SEQUENCE FROM 1 - 500.

MASTERY: 3 OF 4

ANSWERS:

1. 243
2. 78 80
3. 399 401
4. 130

NOTE:

No. 2 - 92

FILL IN THE MISSING NUMBERS.

1. 242,_____,244
2. _____, 79,_____
3. _____, 400,_____
4. 129,_____, 131

NAME _____

NOT PASSED_____ PASSED _____
(DATE) (DATE)

NO. 2 - 93

SKILL:

DIFFERENTIATE BETWEEN THE LARGER AND SMALLER OF TWO 3-DIGIT NUMBERS.

MASTERY: 3 OF 4

ANSWERS:

1. 472

2. 365

3. 203

4. 410

NOTE:

NO. 2 - 93

CIRCLE THE LARGER NUMBER IN EACH ROW.

1. 274 472

2. 365 356

3. 203 199

4. 410 409

NAME: _____

NOT PASSED _____ PASSED _____
(DATE) (DATE)

No. 2 - 94

SKILL: DIFFERENTIATE BETWEEN THE LARGER AND SMALLER OF TWO THREE DIGIT NUMBERS, USING INEQUALITY SYMBOLS.

MASTERY:

ANSWERS: 3 OF 4

1. <
2. >
3. <
4. <

NOTE:

NO. 2 - 94

PUT THE CORRECT MARK IN THE CIRCLE.

GREATER THAN >

LESS THAN <

1. 362 ◯ 462

2. 196 ◯ 151

3. 207 ◯ 270

4. 378 ◯ 387

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 95

SKILL:

DIFFERENTIATE BETWEEN THE LARGER AND SMALLER MATHEMATICAL STATEMENTS USING INEQUALITY SYMBOLS.

MASTERY: 3 OF 4

ANSWERS:

1. >

2. <

3. <

4. >

NOTE:

NO. 2 - 95

PUT THE CORRECT MARK IN THE CIRCLE.

> GREATER THAN

< LESS THAN

1. 7 + 2 ◯ 8 - 1

2. 5 + 5 ◯ 5 + 6

3. 10 - 3 ◯ 4 + 4

4. 1 + 8 ◯ 9 - 4

NAME:_____

NOT PASSED_____ PASSED_____

(DATE) (DATE)

No. 2 - 96

SKILL:

ARRANGE GROUPS OF ONE, TWO, OR THREE DIGIT NUMBERS IN SIZE FROM SMALLEST TO LARGEST.

MASTERY: 3 OF 4

ANSWERS:

1. 18, 25, 36, 37.

2. 376, 385, 431, 467.

3. 199, 200, 201, 205.

4. 468, 486, 498, 499.

NOTE: THREE COMPLETED ROWS MUST BE CORRECT. IF THEY ARE NUMBERED 1, 2, 3, 4, COUNT CORRECT.

No. 2 - 96

PUT THE NUMBERS IN EACH ROW IN ORDER FROM SMALLEST TO LARGEST.

1.	25	18	36	37
	____	____	____	____
2.	376	467	385	431
	____	____	____	____
3.	200	205	199	201
	____	____	____	____
4.	499	486	498	468
	____	____	____	____

NAME:_____

NOT PASSED_____ PASSED_____

(DATE) (DATE)

No. 2-99

SKILL: DEMONSTRATE A KNOWLEDGE OF THE MATHEMATICAL TERMS SUM AND ADDEND.

MASTERY: 3 OF 4 COMPLETE

ANSWERS:

1. (8) + (7) = [15]

2. [13] = (7) + (6)

3. (5) + (9) = [14]

4. (11)
+ (5)
[16]

NOTE:

No. 2-99

IN EACH PROBLEM CIRCLE THE ADDENDS. DRAW A BOX AROUND THE SUM.

1. 8 + 7 = 15

2. 13 = 7 + 6

3. 5 + 9 = 14

4. 1 1
+ 5
1 6

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 100

SKILL: PERFORM THE OPERATION OF ADDITION IN VERTICAL AND HORIZONTAL FORM WITH SUMS LESS THAN 18.

MASTERY: 3 OF 4

ANSWERS: 1. 11 2. 17

3. 16 4. 13

No. 2 - 100

ADD

1. 8 + 3 =

2.
$$\begin{array}{r} 8 \\ +\ 9 \\ \hline \end{array}$$

3. 7 + 9 =

4.
$$\begin{array}{r} 7 \\ +\ 6 \\ \hline \end{array}$$

NAME: _____

NOT PASSED_____ PASSED_____
(DATE) (DATE)

No. 2 - 101

SKILL: DEMONSTRATE THAT THE ORDER OF THE ADDENDS DOES NOT AFFECT THE SUM.

MASTERY: 3 OF 4

ANSWERS:

1. 3 + 4
   4 + 3

2. 5 + 1
   1 + 5

3. 6 + 3
   3 + 6

4. 1 + 4
   4 + 1

NOTE: MUST HAVE THREE PAIRS OF EQUATIONS CORRECT.

No. 2 - 101

WRITE TWO PROBLEMS FOR THE SETS.

1.

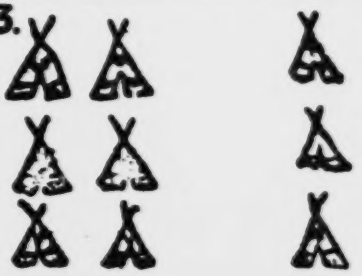
__ + __ = 7

__ + __ = 7

2.

__ + __ = 6

__ + __ = 6

3. 

__ + __ = 9

__ + __ = 9

4.

__ + __ = 5

__ + __ = 5

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 102

SKILL:

DEMONSTRATE THAT THE GROUPING OF ADDENDS, MARKED BY PARENTHESES, DOES NOT AFFECT THE SUM.

MASTERY: 3 OF 4

ANSWERS:

1. YES.
2. YES
3. YES
4. NO

NOTE: AN EXAMPLE MAY BE USED.

NO. 2 - 102

ARE THE PROBLEMS THE SAME?

CIRCLE YES OR NO

1. $(4 + 3) + 1$
   $4 + (3 + 1)$ YES NO

2. $7 + (4 + 5)$
   $(5 + 7) + 4$ YES NO

3. $(6 + 2) + 8$
   $8 + (2 + 6)$ YES NO

4. $(7 + 0) + 5$
   $3 + (7 + 0)$ YES NO

NAME:_____

NOT PASSED_____ PASSED_____
(DATE) (DATE)

No. 2 - 103

SKILL: Determine the missing addends in an addition problem without regrouping.

MASTERY: 3 of 4

ANSWERS:

1. 9
2. 8
3. 8
4. 6

NOTE:

No. 2 - 103

FILL IN THE MISSING NUMBERS.

1. 7 + ___ = 16
2. ___ + 5 = 13
3. 11 = ___ + 3
4. 14 = 8 + ___

NAME:_____

NOT PASSED_____ (DATE) PASSED_____ (DATE)

No. 2 - 104

SKILL: RECITE THE BASIC ADDITION FACTS FROM 0 TO 10 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

7	10	3	10	5
8	6	2	7	8
9	5	5	9	3
8	4	5	8	9
8	10	7	6	10

COULD BE TESTED BY FLASH CARDS.

IF CHILD CAN PASS 2 - 105, HE NEED NOT TAKE THIS SAM.

NOTE: NO TIME LIMIT. CHILD SHOULD NOT SEE TEST UNTIL AFTER DIRECTIONS ARE GIVEN.

No. 2 - 104

ADD. SAY THE NUMBERS.

3 + 4 =	6 + 4 =	3 + 0 =	9 + 1 =	4 + 1 =
4 + 4 =	4 + 2 =	0 + 2 =	2 + 5 =	7 + 1 =
3 + 6 =	1 + 4 =	0 + 5 =	4 + 5 =	2 + 1 =
6 + 2 =	3 + 1 =	3 + 2 =	5 + 3 =	7 + 2 =
3 + 5 =	4 + 6 =	7 + 0 =	2 + 4 =	7 + 3 =

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 105

SKILL: WRITE THE BASIC ADDITION FACTS FROM 0 TO 10 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

9	8	9	7	3
7	6	10	8	4
10	9	8	10	6
7	5	2	6	10
6	10	5	10	3

NOTE: TIME LIMIT - 2 MINUTES
STUDENTS SHOULD NOT SEE PAPER UNTIL TIME LIMIT BEGINS.

No. 2 - 105

FIND THE SUMS

3 + 6 =	4 + 4 =	7 + 2 =	2 + 5 =	2 + 1 =
7 + 0 =	2 + 4 =	7 + 3 =	6 + 2 =	3 + 1 =
2 + 8 =	3 + 6 =	2 + 6 =	2 + 8 =	2 + 4 =
5 + 2 =	2 + 3 =	0 + 2 =	4 + 2 =	6 + 4 =
3 + 3 =	7 + 3 =	4 + 1 =	9 + 1 =	3 + 0 =

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 106

SKILL: RECITE THE BASIC ADDITION FACTS FROM 11 - 18 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

11	14	11	13	18
15	14	11	11	11
17	15	14	12	11
13	15	12	16	12
12	14	13	11	13

NOTE: NO TIME LIMIT. CHILD SHOULD NOT SEE TEST UNTIL AFTER DIRECTIONS ARE GIVEN.
COULD BE DONE WITH FLASH CARDS.
IF CHILD CAN PASS 2 - 107, HE NEED NOT TAKE THIS SAM.

No. 2 - 106

ADD. SAY THE ANSWERS.

6 + 5 =	7 + 7 =	3 + 8 =	6 + 7 =	9 + 9 =
6 + 9 =	8 + 6 =	5 + 6 =	4 + 7 =	3 + 8 =
9 + 8 =	7 + 8 =	6 + 8 =	4 + 8 =	5 + 6 =
9 + 4 =	6 + 9 =	3 + 9 =	9 + 7 =	5 + 7 =
3 + 9 =	5 + 9 =	8 + 5 =	9 + 2 =	4 + 9 =

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 107

SKILL: WRITE THE BASIC ADDITION FACTS FROM 11 - 18 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

12	14	15	11	12
12	12	13	15	11
13	16	13	18	15
14	14	17	11	11
17	14	12	16	11

TIME LIMIT - 3 MINUTES

NOTE: STUDENTS SHOULD NOT SEE PAPER UNTIL TIME LIMIT BEGINS.

No. 2 - 107

WRITE THE ANSWERS

3 + 9 =	5 + 9 =	6 + 9 =	9 + 2 =	7 + 5 =
6 + 6 =	4 + 8 =	8 + 5 =	8 + 7 =	6 + 5 =
9 + 4 =	8 + 8 =	6 + 7 =	9 + 9 =	6 + 9 =
8 + 6 =	7 + 7 =	9 + 8 =	4 + 7 =	3 + 8 =
9 + 8 =	6 + 8 =	3 + 9 =	7 + 9 =	3 + 8 =

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 108

SKILL: ADD MULTIPLES OF 10 AND 100.

MASTERY: 3 OF 4

ANSWERS:

1. 90
2. 500
3. 400
4. 480

NOTE:

No. 2 - 108

ADD:

1.
$$\begin{array}{r} 40 \\ 30 \\ +\ 20 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 200 \\ +\ 300 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 100 \\ 200 \\ +\ 100 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 20 \\ 60 \\ +\ 400 \\ \hline \end{array}$$

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 109

SKILL: PERFORM THE OPERATION OF ADDITION WITH TWO DIGIT NUMBERS IN VERTICAL FORM WITHOUT REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 46 2. 99

3. 128 4. 137

NOTE:

No. 2 - 109

ADD:

1. $\begin{array}{r} 14 \\ +\ 32 \\ \hline \end{array}$

2. $\begin{array}{r} 25 \\ 41 \\ +\ 33 \\ \hline \end{array}$

3. $\begin{array}{r} 75 \\ 42 \\ +\ 11 \\ \hline \end{array}$

4. $\begin{array}{r} 23 \\ 40 \\ +\ 74 \\ \hline \end{array}$

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 110

SKILL: PERFORM THE OPERATION OF ADDITION WITH THREE DIGIT NUMBERS IN VERTICAL FORM WITHOUT REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 279
2. 498
3. 487
4. 499

NOTE:

No. 2 - 110

ADD:

1. $\begin{array}{r} 126 \\ +\ 153 \\ \hline \end{array}$

2. $\begin{array}{r} 274 \\ 23 \\ +\ 201 \\ \hline \end{array}$

3. $\begin{array}{r} 145 \\ 230 \\ +\ 112 \\ \hline \end{array}$

4. $\begin{array}{r} 146 \\ 121 \\ +\ 232 \\ \hline \end{array}$

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 111

SKILL: SOLVE ADDITION PROBLEMS REQUIRING REGROUPING OF TENS AND ONES.

MASTERY: 3 OF 4

ANSWERS:

1. 82 2. 97

3. 138 4. 156

NOTE:

No. 2 - 111

ADD:

1. $\begin{array}{r} 47 \\ +\ 35 \\ \hline \end{array}$

2. $\begin{array}{r} 28 \\ +\ 69 \\ \hline \end{array}$

3. $\begin{array}{r} 74 \\ 36 \\ +\ 28 \\ \hline \end{array}$

4. $\begin{array}{r} 55 \\ 17 \\ +\ 84 \\ \hline \end{array}$

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 113

SKILL: DEMONSTRATE A KNOWLEDGE OF THE MATHEMATICAL TERM, DIFFERENCE.

MASTERY: 3 OF 4

ANSWERS:

1. 9
2. 4
3. 7
4. 9

NOTE:

No. 2 - 113

CIRCLE THE PART OF EACH PROBLEM THAT IS CALLED THE DIFFERENCE.

1. $14 - 5 = 9$
2. $4 = 14 - 10$
3. $7 = 9 - 2$
4. $\begin{array}{r} 17 \\ -\ 8 \\ \hline 9 \end{array}$

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 114

SKILL: PERFORM THE OPERATION OF SUBTRACTION IN VERTICAL AND HORIZONTAL FORM WHERE THE MINUEND IS NOT MORE THAN 18.

MASTERY: 3 OF 4

ANSWERS:

1. 7 2. 3

3. 6 4. 6

NOTE:

No. 2 - 114

SUBTRACT:

1. 16 - 9 = ___ 2. 7 - 4 = ___

3.
```
  13
- -7
----
```

4.
```
  12
- -6
----
```

NAME:_____

NOT PASSED_____ (DATE) PASSED_____ (DATE)

No. 2 - 115

SKILL: RECITE BASIC SUBTRACTION FACTS FROM 0 -10 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

7	3	5	5	1
3	5	4	3	4
4	2	1	4	1
4	3	2	1	9
2	8	1	1	1

COULD BE TESTED WITH FLASH CARDS.

NOTE: NO TIME LIMIT-CHILD SHOULD NOT SEE TEST UNTIL AFTER DIRECTIONS ARE GIVEN. IF CHILD CAN PASS 2 - 116, HE NEED NOT TAKE THIS SAM.

No. 2 - 115

SUBTRACT: SAY THE ANSWERS.

10 -3	7 -4	9 -4	10 -5	6 -5
9 -6	8 -3	7 -3	10 -7	6 -2
8 -4	3 -1	5 -4	6 -2	8 -7
9 -5	8 -5	6 -4	2 -1	10 -1
9 -7	10 -2	9 -8	7 -6	4 -3

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No.2 - 116

SKILL: WRITE BASIC SUBTRACTION FACTS FROM 0-10 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

5	1	1	1	8
2	0	5	2	2
8	6	2	0	0
6	2	3	1	4
1	3	2	7	0

NOTE: STUDENTS SHOULD NOT SEE PAPER UNTIL TIME LIMIT BEGINS.

TIME LIMIT: 3 MINUTES

No. 2 - 116

SUBTRACT

8	4	7	9	10
-3	-3	-6	-8	-2
9	3	7	7	4
-7	-3	-2	-5	-2
8	9	10	4	0
-0	-3	-8	-4	-0
7	5	5	3	10
-1	-3	-2	-2	-6
6	6	8	8	7
-5	-3	-6	-1	-7

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 117

SKILL: RECITE BASIC SUBTRACTION FACTS FROM 11 - 18 FROM MEMORY.

MASTERY: 22 TO 25

ANSWERS:

4	8	2	8	9
9	4	4	3	9
9	5	6	3	5
8	6	7	8	8
9	9	5	7	7

COULD BE TESTED WITH FLASH CARDS.

NOTE: NO TIME LIMIT. CHILD SHOULD NOT SEE TEST UNTIL AFTER DIRECTIONS ARE GIVEN. IF CHILD PASSES 2 - 118, HE NEED NOT TAKE THIS SAM.

No. 2 - 117

SUBTRACT:

11 - 7	12 - 4	11 - 9	16 - 8	18 - 9
14 - 5	13 - 9	12 - 8	12 - 9	11 - 2
12 - 3	14 - 9	11 - 5	11 - 8	13 - 8
14 - 6	14 - 8	15 - 8	17 - 9	15 - 7
13 - 4	16 - 7	12 - 7	14 - 7	13 - 6

NAME _____

NOT PASSED _____ (DATE) **PASSED** _____ (DATE)

No. 2 - 118

SKILL: WRITE BASIC SUBTRACTION FACTS FROM 11 - 18 FROM MEMORY.

MASTERY: 22 OF 25

ANSWERS:

7	6	7	4	5
3	6	4	8	6
9	8	5	9	9
7	8	9	9	4
5	7	6	8	7

NOTE: TIME LIMIT - 3 MINUTES
STUDENTS SHOULD NOT SEE PAPER UNTIL TIME LIMIT BEGINS.

No. 2 - 118

SUBTRACT:

11 - 4	15 - 9	12 - 5	12 - 8	11 - 6
11 - 8	12 - 6	11 - 7	13 - 5	14 - 8
17 - 8	15 - 7	14 - 9	16 - 7	12 - 3
14 - 7	17 - 9	14 - 5	18 - 9	12 - 3
13 - 8	15 - 8	13 - 7	16 - 8	13 - 6

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 119

SKILL: SHOW THE RELATIONSHIP BETWEEN ADDITION AND SUBTRACTION.

MASTERY: 3 OF 4

ANSWERS:

B

E

A

D

NOTE:

No. 2 - 119

WHICH ADDITION PROBLEM GOES WITH EACH SUBTRACTION PROBLEM?

PUT THE LETTER IN THE BOX.

9 - 2 = 7 ☐

7 - 4 = 3 ☐

3 - 0 = 3 ☐

8 - 3 = 5 ☐

A. 3 + 0 = 3

B. 2 + 7 = 9

C. 3 + 3 = 6

D. 5 + 3 = 8

E. 3 + 4 = 7

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 120

SKILL: PERFORM THE OPERATION OF SUBTRACTION WITH TWO DIGIT NUMBERS IN VERTICAL FORM WITHOUT REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 24 2. 42

3. 21 4. 4

NOTE:

No. 2 - 120

SUBTRACT.

1. 47 - 23 2. 96 - 54

3. 78 - 57 4. 46 - 42

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 121

SKILL: PERFORM THE OPERATION OF SUBTRACTION WITH THREE DIGIT NUMBERS IN VERTICAL FORM WITHOUT REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 343 2. 316

3. 52 4. 305

NOTE:

NO. 2 - 121

SUBTRACT:

1. 574 − 231

2. 968 − 652

3. 654 − 602

4. 715 − 410

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-122
SKILL: SOLVE 2 DIGIT SUBTRACTION PROBLEMS REQUIRING REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 24
2. 16
3. 26
4. 6

NOTE:

No. 2-122

SUBTRACT:

1. $\begin{array}{r} 42 \\ -\ 18 \\ \hline \end{array}$

2. $\begin{array}{r} 90 \\ -\ 74 \\ \hline \end{array}$

3. $\begin{array}{r} 65 \\ -\ 39 \\ \hline \end{array}$

4. $\begin{array}{r} 43 \\ -\ 37 \\ \hline \end{array}$

NAME _____

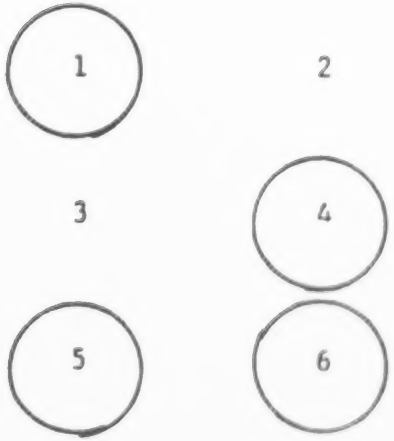
NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 123

SKILL: IDENTIFY THE FRACTIONAL PART 1/3.

MASTERY: 3 OF 4

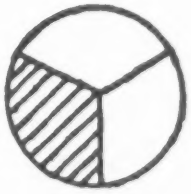
ANSWERS:

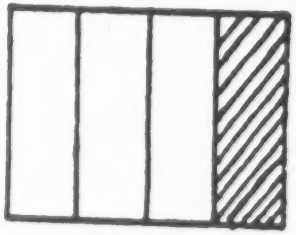


NOTE:

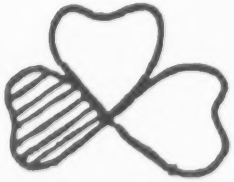
No. 2 - 123

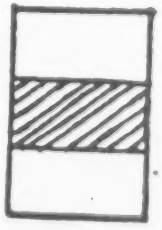
CIRCLE THE FOUR OBJECTS THAT HAVE 1/3 COLORED.

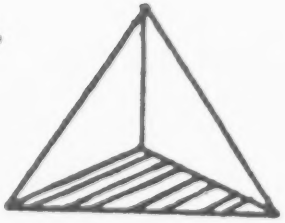
1. 

2. 

3.

4. 

5. 

6. 

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 124

SKILL: DIVIDE AN OBJECT INTO THIRDS.

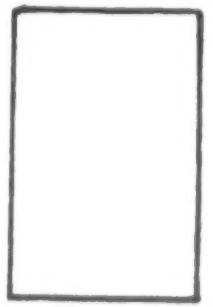
MASTERY: 3 OF 4

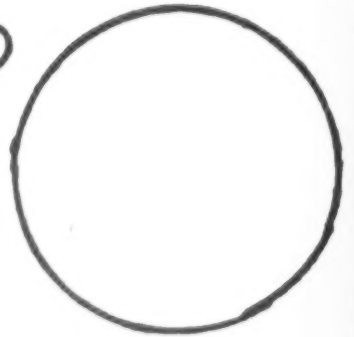
ANSWERS:

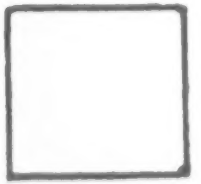
NOTE: ANY CORRECT ANSWER IS ACCEPTABLE.

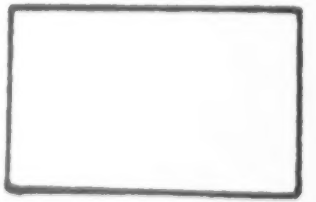
No. 2 - 124

DIVIDE EACH SHAPE INTO THIRDS. (1/3's)

1. 

2. 

3. 

4. 

NAME: _____

NOT PASSED _____ PASSED _____
(DATE) (DATE)

No. 2 - 125

SKILL: Divide a set into halves.

MASTERY: 3 of 4

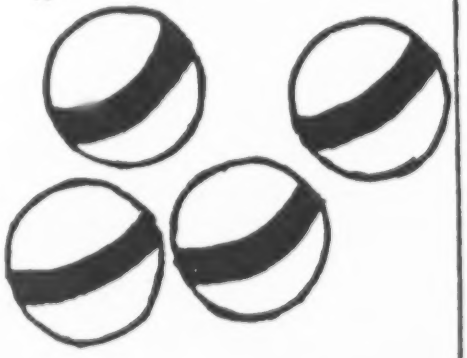
Answers:

NOTE: Explain the sets must be divided.

No. 2 - 125

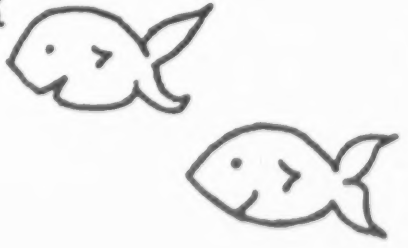
CIRCLE ONE HALF OF EACH SET. DO NOT DIVIDE EACH ITEM, DIVIDE THE SET IN HALF.

1.

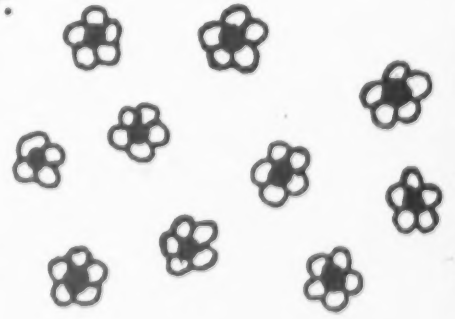


2.

3.



4.



NAME: _____ _____

NOT PASSED _____ PASSED _____

(Date) (Date)

No. 2 - 126

SKILL: WRITE THE FRACTIONS CORRESPONDING TO THE FRACTIONAL PARTS: ONE-HALF, ONE-THIRD, ONE-FOURTH.

MASTERY: 7 OF 8

ANSWERS:

1. 1/3 2. 1/2 3. 1/4

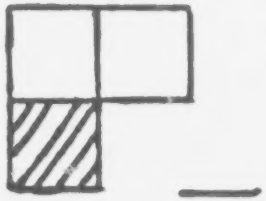
4. 1/3 5. 1/2 6. 1/4

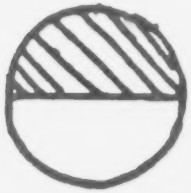
7. 1/2 8. 1/3

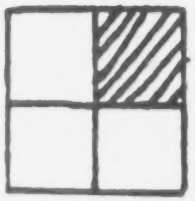
NOTE:

No. 2 - 126

WRITE THE FRACTION 1/2, 1/3, OR 1/4 FOR THE COLORED PART.

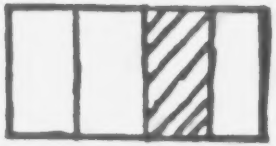
1. 

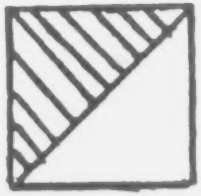
2. 

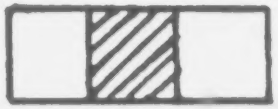
3. 

4.

5.

6. 

7. 

8. 

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 127

SKILL: IDENTIFY THE KNOWN AND UNKNOWN FACTS IN A STATEMENT PROBLEM.

MASTERY: 3 OF 4

ANSWERS:

1. A. 13
   B. 11

2. A. 6
   B. 6

3. A. 15
   B. 18

4. A. 13
   B. 7

NOTE: THREE COMPLETE PROBLEMS
TEACHER MAY READ PROBLEMS TO CHILDREN.

NO. 2 - 127

READ THE STORY AND ANSWER THE QUESTIONS.

1. THERE ARE 24 CHILDREN IN THE CLASS. THERE ARE 13 BOYS.
   A. HOW MANY BOYS ARE THERE? _____
   B. HOW MANY GIRLS ARE THERE? _____

2. JUDY HAD 12 COOKIES. SHE GAVE 6 TO FRED.
   A. HOW MANY COOKIES DOES FRED HAVE? _____
   B. HOW MANY COOKIES DOES JUDY HAVE LEFT? _____

3. RAY HAS 15 MARBLES. HE FOUND 3 MORE MARBLES.
   A. HOW MANY MARBLES DID RAY START WITH? _____
   B. HOW MANY MARBLES DOES RAY HAVE NOW? _____

4. JOSÉ HAS 6 RABBITS. ONE OF THE RABBITS HAD 7 BABIES.
   A. HOW MANY RABBITS DOES JOSÉ HAVE NOW? _____
   B. HOW MANY BABY RABBITS DOES JOSÉ HAVE? _____

NAME: _____

NOT PASSED _____ PASSED _____
(DATE) (DATE)

No. 2 - 128

SKILL: IDENTIFY THE OPERATION TO BE USED TO SOLVE STATEMENT PROBLEMS.

MASTERY: 3 OF 4

ANSWERS:

1. SUBTRACT

2. SUBTRACT

3. ADD

4. ADD

NOTE: TEACHER MAY READ THE PROBLEMS.

No. 2 - 128

READ THE STORY. WOULD YOU ADD OR SUBTRACT TO FIND THE ANSWER TO EACH STORY?

CIRCLE ADD OR SUBTRACT

1. MARY AND RAY HAVE 16 BOOKS IN ALL. MARY HAS 2 BOOKS. HOW MANY BOOKS DOES RAY HAVE?

   ADD SUBTRACT

2. THERE WERE 9 BIRDS IN THE TREE. 5 BIRDS FLEW AWAY. HOW MANY BIRDS ARE NOW IN THE TREE?

   ADD SUBTRACT

3. THERE WERE 12 TURTLES SUNNING ON A ROCK. 7 MORE TURTLES CAME ALONG. HOW MANY TURTLES ARE THERE IN ALL?

   ADD SUBTRACT

4. RUTH PICKED 7 FLOWERS. JOHN PICKED 4 FLOWERS. HOW MANY FLOWERS WERE PICKED?

   ADD SUBTRACT

NAME:_____

NOT PASSED_____ (DATE) PASSED_____ (DATE)

No. 2 - 129

SKILL: SOLVE WORD PROBLEMS BASED ON BASIC ADDITION AND SUBTRACTION FACTS.

MASTERY: 3 OF 4

ANSWERS:

1. 9
2. 18
3. 4
4. 15

NOTE: TEACHER MAY READ THE PROBLEMS.

No. 2 - 129

READ THE STORY AND FIND THE ANSWER.

1. THERE WERE 15 KITES IN THE STORE. 6 WERE SOLD. HOW MANY KITES ARE LEFT?

_____

2. BILL HAD 12 APPLES. SUSAN GAVE BILL 6 MORE. HOW MANY APPLES DOES BILL HAVE NOW?

_____

3. THERE WERE 13 OWLS IN THE BARN. 9 OWLS FLEW OUT OF THE BARN. HOW MANY OWLS ARE STILL IN THE BARN?

_____

4. BOB HAS 3 GOLDFISH. HE BOUGHT 12 MORE. HOW MANY GOLDFISH DOES BOB HAVE NOW?

_____

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 130

SKILL: IDENTIFY APPROPRIATE UNITS OF LINEAR MEASURE WITHIN THE METRIC SYSTEM. (METER. DECIMETER. AND CENTIMETER)

MASTERY: 2 OF 2

ANSWERS: SUGGESTION
TWO PACKETS OF YARN

1. 4 LENGTHS OF YARN.

FIND THE PIECE OF YARN THAT IS 1 METER	1. A METER LONG 2. 90 CM. LONG 3. 36 IN. LONG 4. 110 CM. LONG

2. 4 LENGTHS OF YARN.

FIND THE PIECE OF YARN THAT IS 1 DM.	1. 12 IN. LONG 2. 10 CM. LONG 3. 25 CM. LONG 4. 5 IN. LONG

NOTE:

No. 2 - 130

TEACHER TESTED

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 131

SKILL: USE METRIC UNITS OF LINEAR MEASURE. (METER. DECIMETER, AND CENTIMETER)

MASTERY: 3 OF 4

ANSWERS:

PROVIDE FOUR OBJECTS FOR CHILDREN TO MEASURE

NOTE:

No. 2 - 131

TEACHER TESTED

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 132

SKILL: SHOW THE RELATIONSHIP BETWEEN THE UNITS OF LINEAR MEASURE WITHIN THE METRIC SYSTEM. (METER, DECIMETER, AND CENTIMETER)

MASTERY: 4 OF 5

ANSWERS:

1. 10
2. 10
3. 100
4. METER
5. CENTIMETER

NOTE:

No. 2 - 132

COMPLETE:

1. _____ CENTIMETERS = 1 DECIMETER.
2. _____ DECIMETERS = 1 METER.
3. _____ CENTIMETERS = 1 METER.
4. CIRCLE THE LARGEST.

   CENTIMETER METER DECIMETER

5. CIRCLE THE SMALLEST.

   CENTIMETER METER DECIMETER

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 133

SKILL: IDENTIFY APPROPRIATE UNITS OF LINEAR MEASURE WITHIN THE ENGLISH SYSTEM, (INCH, FOOT, YARD)

MASTERY: 2 OF 2

ANSWERS:

SUGGESTION:
TWO PACKETS OF YARN

FIND THE FOOT LENGTH:

1. 12 IN. PIECE OF YARN
2. 10 IN. PIECE OF YARN
3. 15 IN. PIECE OF YARN
4. 36 IN. PIECE OF YARN

FIND THE YARD LENGTH:

1. 12 IN. PIECE OF YARN
2. 24 IN. PIECE OF YARN
3. 36 IN. PIECE OF YARN
4. 40 IN. PIECE OF YARN

NOTE:

TEACHER TESTED.

NAME:_____

NOT PASSED_____ **PASSED**_____
(DATE) (DATE)

No. 2 - 134

SKILL: USE ENGLISH UNITS OF LINEAR MEASURE. (INCH, FOOT, YARD)

MASTERY: 3 OF 4

ANSWERS:

TEACHER PROVIDES FOUR OBJECTS FOR CHILDREN TO MEASURE

NOTE:

No. 2 - 134

TEACHER TESTED

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 135

SKILL: SHOW THE RELATIONSHIP BETWEEN THE UNITS OF LINEAR MEASURE WITHIN THE ENGLISH SYSTEM. (INCH, FOOT, YARD)

MASTERY: 4 OF 5

ANSWERS: 1. 12

2. 3

3. 36

4. INCH

5. YARD

NOTE:

No. 2 - 135

COMPLETE

1. _____INCHES = 1 FOOT

2 _____FEET = 1 YARD

3. _____INCHES = 1 YARD

4. CIRCLE THE SMALLEST.

FOOT YARD INCH

5. CIRCLE THE LARGEST.

FOOT YARD INCH

NAME _____

NOT PASSED _____ (DATE) **PASSED** _____ (DATE)

No. 2 - 136

SKILL: USE THE KILOGRAM AS A METRIC MEASURE OF MASS TO DETERMINE WEIGHTS OF OBJECTS.

MASTERY:

ANSWERS:

NOTE:

No. 2 - 136

TEACHER TESTED

NAME: _____

NOT PASSED _____ **PASSED** _____
(DATE) (DATE)

No. 2 - 137

SKILL: USE THE POUND AS A MEASURE OF WEIGHT TO DETERMINE WEIGHTS OF OBJECTS.

MASTERY:

ANSWERS:

NOTE:

No. 2 - 137

TEACHER TESTED

NAME: _____ _____

NOT PASSED _____ **PASSED** _____
(DATE) (DATE)

No. 2 - 138

SKILL: USE THE LITER AS A METRIC MEASURE OF CAPACITY.

MASTERY:

ANSWERS:

NOTE:

No. 2 - 138

TEACHER TESTED.

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 139

SKILL: IDENTIFY THE CUP, PINT, AND QUART AS UNITS OF CAPACITY.

MASTERY:

ANSWERS:

NOTE:

No. 2 - 139

TEACHER TESTED.

NAME:_____

NOT PASSED_____ PASSED_____

(DATE) (DATE)

NO. 2 - 140

SKILL: USE THE CUP, PINT, AND QUART TO MEASURE CAPACITY.

MASTERY:

ANSWERS:

NOTE:

No. 2 - 140

TEACHER TESTED.

NAME: _____

NOT PASSED_____ PASSED_____

(DATE) (DATE)

No. 2-142
SKILL: INTERPRET A SIMPLE BAR GRAPH.

MASTERY: 3 OF 4 COMPLETE

ANSWERS:

1. 2

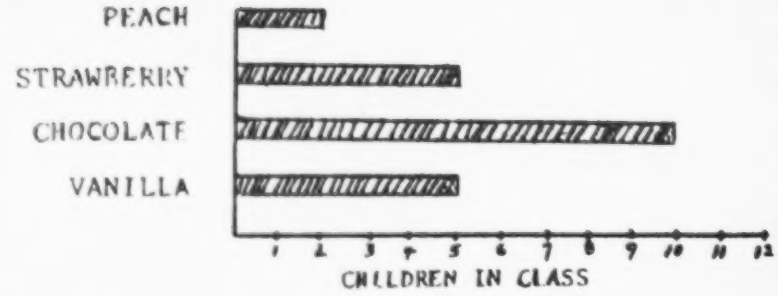
2. CHOCOLATE

3. VANILLA, STRAWBERRY

4. 5

NOTE:

No. 2-143



1. HOW MANY CHILDREN WANTED PEACH ICE CREAM?

_____

2. WHICH ICE CREAM DID THE CHILDREN LIKE BEST?

_____

3. TWO FLAVORS WERE LIKED BY THE SAME NUMBER OF CHILDREN. WHICH TWO?

_____ _____

4. HOW MANY CHILDREN WANTED VANILLA ICE CREAM?

_____

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2 - 143

SKILL: IDENTIFY THE VALUE OF THE QUARTER, HALF-DOLLAR, AND DOLLAR.

MASTERY: 3 OF 3

ANSWERS:

NOTE:

No. 2 - 143

MATCH THE MONEY TO ITS VALUE.

$1.00

5¢

25¢

15¢

50¢

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-144 (PAGE 1)
SKILL: IDENTIFY SETS OF COINS THAT ARE EQUIVALENT TO A QUARTER.

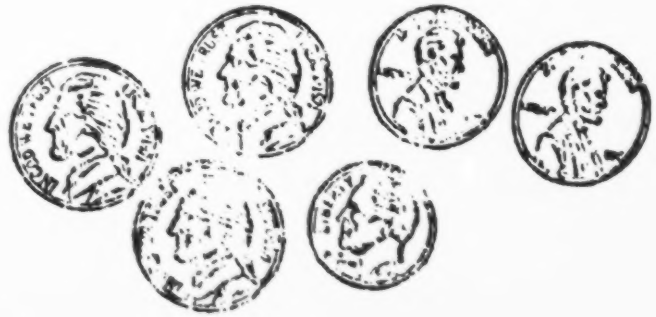
MASTERY: 3 OF 4

ANSWERS:

NOTE:

No. 2 - 144 (PAGE 1)

(CIRCLE TWENTY-FIVE CENTS IN EACH SET.)

1. 

2.

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-144 (PAGE 2)
SKILL: IDENTIFY SETS OF COINS THAT ARE EQUIVALENT TO A QUARTER.

MASTERY: 3 OF 4

ANSWERS:

NOTE:

3.

4.

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-145 (PAGE 1)
SKILL: IDENTIFY SETS OF COINS THAT ARE EQUIVALENT TO A HALF DOLLAR.

MASTERY: 3 OR 4

ANSWERS:

NOTE:

No. 2-145 (PAGE 1)

CIRCLE FIFTY CENTS IN EACH SET

1.

2.

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-145 (PAGE 2)
SKILL: IDENTIFY SETS OF COINS THAT ARE EQUIVALENT TO A HALF DOLLAR.

MASTERY: 3 OF 4

ANSWERS:

NOTE:

No. 2-145 (PAGE 2)

3.

4.

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-146 (PAGE 1)
SKILL: COMPUTE AND WRITE THE VALUE OF ANY COLLECTION OF COINS LESS THAN A DOLLAR.

MASTERY: 3 OF 4

ANSWERS:

1. 58c

2. 95c

NOTE:

No. 2-146 (PAGE 1)
WRITE HOW MUCH MONEY IS IN EACH SET OF COINS.

1. ¢

2. ¢

NAME _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-146 (PAGE 2)
SKILL: COMPUTE AND WRITE THE VALUE OF ANY COLLECTION OF COINS LESS THAN A DOLLAR.

MASTERY: 3 OF 4

ANSWERS:

3. 80c

4. 37c

NOTE:

No. 2-146 (PAGE 2)

3.

_____¢

4.
_____¢

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 147

SKILL: COMBINE TWO SETS OF COINS TO FIND THEIR TOTAL VALUE (LESS THAN $1.00).

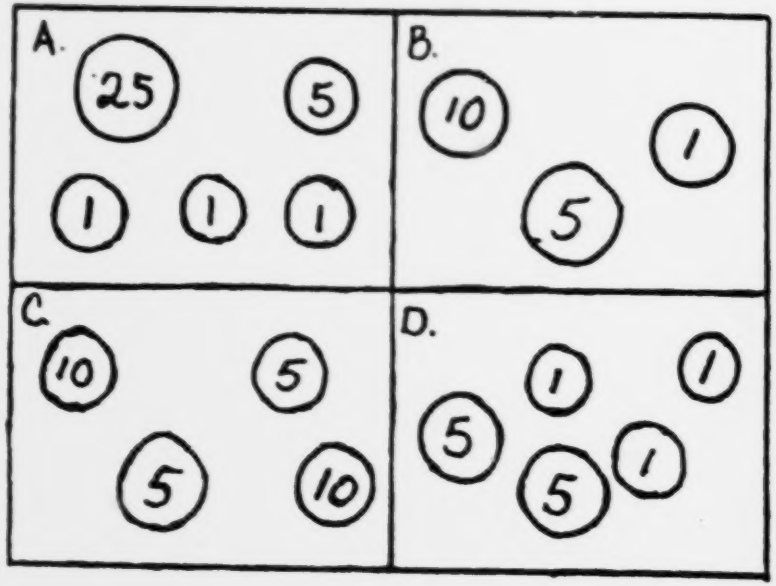
MASTERY: 3 OF 4

ANSWERS:

1. 49¢
2. 43¢
3. 46¢
4. 29¢

NOTE:

NO. 2 - 147



COUNT UP THE TOTAL AMOUNT OF THE TWO SETS OF COINS.

1. A + B = _____¢
2. C + D = _____¢
3. A + D = _____¢
4. B + D = _____¢

NAME:_____

NOT PASSED_____ (DATE) PASSED_____ (DATE)

No. 2 - 148

SKILL: USE THE "CENT" SIGN IN ADDITION AND SUBTRACTION OF MONEY, WITH AMOUNTS LESS THAN A DOLLAR WITHOUT REGROUPING.

MASTERY: 3 OF 4

ANSWERS:

1. 7¢
2. 6¢
3. 10¢
4. 4¢

NOTE: ¢ MUST BE IN ANSWER TO BE CORRECT.

No. 2 - 148

FIND THE ANSWERS.

1. $\begin{array}{r} 2¢ \\ +\ 5¢ \\ \hline \end{array}$

2. $\begin{array}{r} 8¢ \\ -2¢ \\ \hline \end{array}$

3. $\begin{array}{r} 5¢ \\ +\ 5¢ \\ \hline \end{array}$

4. $\begin{array}{r} 7¢ \\ -\ 3¢ \\ \hline \end{array}$

NAME: _____

NOT PASSED _____ (DATE) **PASSED** _____ (DATE)

No. 2 - 149

SKILL: COMPUTE THE CHANGE TO BE RECEIVED WHEN GIVEN AN ITEM TO BUY AND COINS WITH A VALUE OF 25¢ OR LESS.

MASTERY: 3 OF 4

ANSWERS:

1. 7¢

2. 5¢

3. 5¢

4. 12¢

NOTE:

FILL IN THE CHANGE.

HAD	BOUGHT	CHANGE
10, 5, 1, 5, 1	15¢	____ ¢
5, 5, 5, 5, 5	20¢	____ ¢
1, 1, 1, 1, 5, 10, 5	19¢	____ ¢
1, 1, 1, 1, 10, 1, 10	13¢	____ ¢

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

No. 2-150
SKILL: TELL TIME TO THE FIVE MINUTE INTERVAL.

MASTERY: 3 OF 4

ANSWERS:

1. 1:20 or
   20 AFTER 1

2. 8:35 or
   25 OF 9

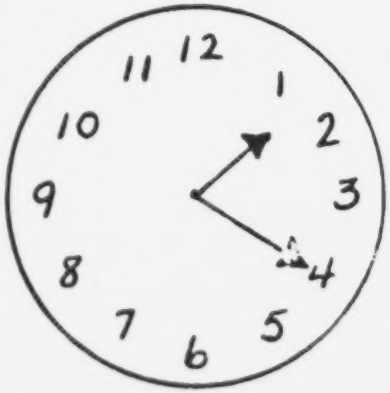
3. 11:05 or
   5 AFTER 11

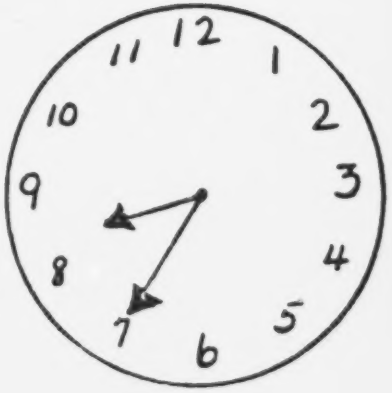
4. 11:45 or
   QUARTER OF 12

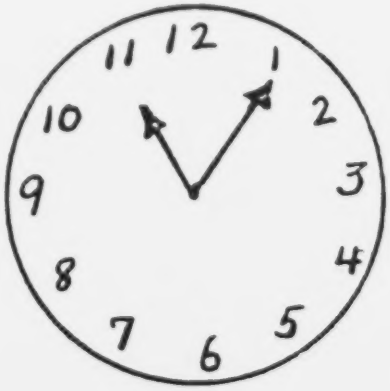
NOTE:

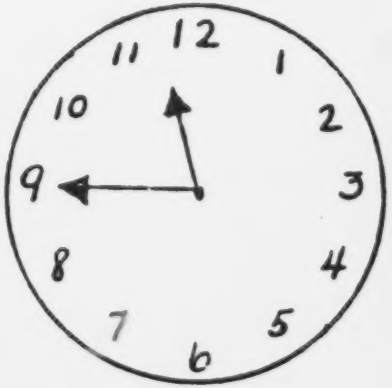
No. 2-150

READ THE TIME ORALLY









NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)

NO. 2 - 151

SKILL: NAME THE NUMBER OF HOURS IN A DAY, AND THE NUMBER OF MINUTES IN AN HOUR.

MASTERY: 2 OF 2

ANSWERS:

1. 24

2. 60

NOTE: OPTIONAL TEST

NO. 2 - 151

FILL IN THE BLANKS

1. 1 DAY = _____ HOURS.

2. 1 HOUR = _____ MINUTES.

NAME: _____

NOT PASSED _____ (DATE) PASSED _____ (DATE)